	FORM PTO-1449	ATTY. DOCKET NO. I-2-0378.1US	SERIAL NO. 10/632,776	
	PATENT AND TRADEMARK OFFICE	APPLICANT Stephen E. Terry		
PAN	SEP 2 5 2007NFORMATION DISCLOSURE STATEMENT BY APPLICANT Use several sheets if necessary)	FILING DATE August 1, 2003	GROUP 2618	

			U.S. PATENT	DOCUMENTS				
EXAMINER INITIAL		DOCUMENT NUMBER	DATE	NAME	CLASS	SUBCLASS	FILING APPRO	DATE IF
		6,006,073	12/1999	Glauner et al.				
		6,408,179	06/2002	Stosz et al.				
		6,498,785	12/2002	Derryberry et al.				
		6,693,892	02/2004	Rinne et al.				
		6,728,226	04/2004	Naito				
Ì		6,959,199	10/2005	Ohkubo et al. 1				
	İ	2002/0012321	01/2002	Rune et al.				
		2002/0111183	08/2002	Lundby				
		2003/0157953	08/2003	Das et al.				
	Ì							
	,		FOREIGN PATE	NT DOCUMENTS	•	•		
EXAMINER				- 1			TRANS	SLATION
INITIAL		DOCUMENT NUMBER	DATE	COUNTRY	CLASS	SUBCLASS	YES	NO
		1266594	09/2000	CN			Х	
		1352509	06/2002	CN	1		Х	
		0 999 656	05/2000	EP				
		1 063 782	12/2000	EP				
		1 207 711	05/2002	EP				
		1 531 560	05/2005	EP				
	*	2000-138632	05/2000	JP			X**	
	*	2002-198903	07/2002	JP		<b>†</b>	X**	
	•	2001-0038996	05/2001	KR			X**	
		02/47417	06/2002	WO				
+	<del>- +</del>	02/054638	07/2002	WO <sup>3</sup>		<del> </del>	Н	$\vdash \vdash$

EXAMINER	DATE CONSIDERED		

FORM PTO-1449  U.S. DEPARTMENT OF COMMERCE PATENT AND TRADEMARK OFFICE  INFORMATION DISCLOSURE STATEMENT BY APPLICANT				ATTY. DOCKET NO. I-2-0378.1US	SERIAL NO. 10/632,776		
				APPLICANT Stephen E. Terry			
				FILING DATE GROUP August 1, 2003 2618			
	(Us	e several sheets if necessary)					
	*	02/056505	07/2002	WO 4			
	*	2004/000139	12/2003	WO 2			
		03/005603	01/2003	WO			
	-		OTHER D	OCUMENTS			
EXAMINER INITIAL	DESCRIPTION (Including Author, Title, Date, Pertinent Pages, Etc.)			Pages, Etc.)			

EXAMINER	DATE CONSIDERED

<sup>&</sup>lt;sup>1</sup> corresponds to CN 1317885

<sup>&</sup>lt;sup>2</sup> corresponds to EP 1 527 628

<sup>&</sup>lt;sup>3</sup> corresponds to JP 2004-517552

<sup>&</sup>lt;sup>4</sup> corresponds to JP 2004-518332

<sup>\*\*</sup> Abstract Only